

KAMPALA CAPITAL CITY AUTHORITY P.7 SOCIAL STUDIES MOCK MARKING GUIDE 2022.

- A map key
- 2.. Excise duty
- 3. L. Kyoga/L. Kwania/L. Opeta/L.George/L. Victoria/L. Bisina/L. Mburo
- 4. It controls the speed of flowing water/it covers the land not to be exposed to the agents of soil erosion.
- 5. East African Legislative Assembly
- The blacks were given separate homes called Bantustans 6. /the blacks were given separate social facilities/the blacks had restricted movements
- 7. Red colour
- 8. There is no water body/Kidepo national park is located in a semi-desert

9. Income (20,000) Expenditure (35,000)

- 10. Part of Buganda's land was given to the Queen of England/The crown land was given to the British Protectorate.
- Modern methods are faster than the traditional 11. ones/Modern methods cover the wider area than the traditional ones/Modern methods save time than the traditional ones.
- 12. Sugarcane
- A class time table helps children to know the next 13. lesson/helps children to know when to carryout revision/helps teachers to plan for their lessons.
- 14. Some lakes are shallow.
- Minerals cannot be replaced naturally after use/minerals 15. can get exhausted when mined.
- 16. He formed the convention People's Party which led Ghana to independence.
- Democratic Republic of Congo 17.
- Is a language approved by the government to be spoken 18. by all people in the country.
- 19. The parliament makes laws for the judicial organ/the parliament approves the members of the judicial service commission.
- 20. Road humps enable drivers to control over speeding of vehicles.
- 21. Maize/corns
- It led to shortage of market for goods within the member states/it limited the movement of people and goods/it limited trade among the member states
- 23. Tropical climate
- In a nuclear family we find parents and their biological 24. children while in an extended family we find parents, relatives and their biological children.
- By being friendly to their children/by reporting people 25. who violate the children's rights/by promoting children's
- The sun is directly overhead the equator/there are 26. vertical sunrays along the equator
- The fighters were skilled/the rebellion was popular 27. amongst the Kenyans/the fighters were hiding in Abadere forests and Mt Kenya/the natives were supporting the rebellion
- 28. Formal education
- They treat sick animals/they advise farmers about animals' health
- 30. Due to low technology/shortage of funds/due to shortage of skilled labour/some mining centres are in remote
- They spread the word of God/They promote unity 31. amongst people/They teach good morals
- 32. A polling station/presiding officer
- Air transport has direct routes unlike road transport/
- paying debts or loans/pay civil servants 34. salaries/construction of roads/hospital/school/ buying weapon/provision of security
- 35. Rwanda/Burundi
- Either: Jacob Or: Yaqub 36.
- 37. Either: It was a culture of the Jews Or: It was a covenant with Allah
- Either: Church 38. **Or**: Mosque
- Either: A prayer is a special way Christians talk 39. /communicate to God

Or. A prayer is a special way Muslims talk/communicate to Allah

40. Either: On Mt. Sinai Or: On Mt. Hira

SECTION B

- a) Barometer Air pressure
- Wind sock strength of wind b)
- c) Hygrometer - densities of liquids Anemometer - speed of wind d)
- 42. a) R. Tana
- b) By faulting
- Kenya trades with country D/Kenya gets a wider market c) for her goods/Some Kenyans get employment from D.
- It promotes international trade/it is where loading and off loading of goods take place
- 43. a) Wind
- b) Deforestation/bush burning/lumbering/charcoal burning
- The higher you go the cooler it becomes and the lower c) you go the hotter it becomes.
- 44. a) Karimojongs/Iteso/Jie
- They had no permanent settlement/they had no settled b) life/they were not organized
- c) Internal and external conflicts/need for fertile land/need for areas with good climate/epidemic diseases with their homeland/over population in their homeland.
- 45. a) FD Lugard
- b) It was a system of administration where the colonial masters used local leaders to rule on their behalf.
- Indirect/direct/assimilation policy c)
- 46. a) Cotton
- b) Promotes employment/it is a source of income
- It is cheap c)
- 47. a) i) A - Black ii) **B** - Red
- b) The Uganda National Emblem
- The Uganda national flag is raised at a half mast. c)
- 48. a) Kenya African National Union (KANU)
 - b) Foreign laws were harsh and segregative
 - Political parties united people to demand for their c) independence.
 - d) Tanganyika was a mandate territory/Tanganyika demanded for independence before Kenya and Uganda
- 49. a) Clinics/dispensaries
- b) shortage of funds/remotes of some areas/corruption/shortage of skilled labour
- 50. a) Rwanda/South Sudan
- They are used to locate places/they are used to b) determine climate
- Tropic of cancer/tropic of capricon c)
- 51. Either: a) Rainbow
- b) On Mt. Ararat
- To have faith/obey God/love God c) Or. a) Rainbow b) Mt. Ararat
- 52. Either: a) God
 - Adam b)
 - Cain and Abel c)
 - Or: a) Allah
- b) Auyub
- In Jannah/paradise c)
- d) By refusing to prostrate to Adam
- 53. Either: a) Parables
- He never wanted his enemies to understand/He wanted b) his people to understand well/He wanted to capture the attention of people
 - Or. a) Hadith
- b) Guides Moslems/strengthen faith
- obedience/faithfulness/helping/loving c)
- 54. Either: Help Christians to strengthen their faith/Help Christians to get their needs/prepare Christians for eternal life

Or: